Feedback:

Thank you for your feedback. The questions you asked were very important and I have answered them with green font.

I really enjoy your activity, it is well though and very detail. However I have a couple of questions and suggestions.

1. How many students is this lesson design for? 20-25 students How many ESE students you have? 5-7
2. Are the blue and red group has the same amount of money for shopping spree? Do you consider reducing the conditions to them to make it easier for ESE students? For the group activity I would assign the roles so that the ESE students could be successful. For example, an ESE student would use the calculator.
3. Before the activity maybe you can demonstrate the different roles on the activity, to show students what to expect on their performance. Students regular or ESE) are often confused about what they have to do. This is a great suggestion and I would definitely model what each group member should do.
4. The 10 minutes for group discussion seems to be short, taking in consideration your ESE students. Maybe 15-20 seems better. You can get feedback from them about their roles, what they have learn, things they can do different, and things that were difficult to them. I thought that 10 minutes may not be enough, if I taught this lesson, maybe I could make some adjustments possibly doing the group discussion on another day.

Leyzia S. Maisonave